



St Peter's RC High School

St Peter's Catholic High School and Sixth Form Centre
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Year 9 AP1

Subject	Topics	Recommended revision resources	Wc/term
Art	Students will complete a close-up textured drawing of sea life using pencil.	Students could practise their drawing skills, sketching objects close up at home with a particular focus on adding tone to the whole of their drawings and changing their use of line to show texture.	Term 3
Computer Science	Pupils will understand the laws and implications of using Computers including AI. Pupils expand their knowledge of Data Science and its use in the real world.	Students can access work on Microsoft Teams. All resources and knowledge organisers will be available online via sphs.uk.com	Term 3

Core PE	The Run the Blue test is a 1200m fitness test, designed to assess the cardiovascular health of our students. Twice a year, students will run four laps of our astro turf, equating to roughly 1.2km of distance within a lesson. Students are encouraged to run as fast as possible and are ranked based on four categories. We believe that central to our role as physical educators is a duty to ensure that future generations are as healthy as possible. Improvements in cardiorespiratory function are linked with a decreased risk of disease, increased psychosocial health,	Students work on improving their run the blue school at the start of each PE lesson. A structured warm up is delivered to all pupils which includes Mobility, strength and Cardiovascular elements. Students can take elements of this and do them at home for further development opportunities.	Term 3
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	and increased health longevity.		
Design Technology	<u>Theory</u> – Architecture: Understanding how architects use inspiration, Modelling – Why designers need to do it and different materials used. Food: raising agents and aeration 4R's – Reuse, Recycle, Recover, Reduce <u>Technical – 3D drawing techniques</u> <u>Creative</u> – Closed design question	Students will be provided with a knowledge organiser with all key facts. They will also have worked examples from lesson to being home and practice. An electronic copy will also be available on Edulink with details of the day of the assessment	26 th January 2027
Drama	The Murder Mystery of Charles Walton: Physical Theatre and Creating a Character During their Drama lessons, students will create and	Frantic Assembly: To get an idea of how the theatre company/practitioner, Frantic Assembly, use physical theatre please use the links below and watch some of their creative videos in order to practice their style of theatre.	25 th January – 5 th February 2027

	develop a character, based on the stimulus 'The Charles Walton Murder Mystery'. They will also develop a movement sequence in the style of 'Frantic Assembly' and apply this to their character. Their assessment will be performance based and will look at their use of vocal and physical skills, as well as their understanding of physical theatre, when portraying a character on stage.	https://www.franticassembly.co.uk/frantic-digital/the-unreturning (please use the 5th video down) Performing a Character: Please use the link below to revise information on how to use your physical and vocal skills on stage to portray a character: https://www.bbc.co.uk/bitesize/guides/zhtgscw/revision/1 (for physical skills) https://www.bbc.co.uk/bitesize/guides/zbbj47h/revision/1 (for vocal skills)	
English	Over the first term students have studied a Victorian Novel by Charles Dickens (Oliver Twist). Students have been learning about the key characters and themes within the	Pupils have their blue books containing key quotes and work on the novel and look back over any work completed in their lessons Students may wish to look back over or reread key moments within the novel.	w/c 30th November 2026

	novel and how they are constructed by Dickens. Assessment: Pupils will respond to an extract taken from the novel and focus on how Dickens has used language to convey a character or theme to highlight his overall message. We are looking for excellent analysis skills (looking at key words and methods that illustrate the key ideas in the extract and the novel overall) and for students to make sound links to the writer's message.	We will also post 10-minute revision activities on Edulink in the lead up to the assessment and all parents will be emailed with a reminder of the tasks and any additional information needed.	
French Y9	Studio Text book Module 1: Describing people (personality adjectives) Places around town	'In -class revision' will be provided. Classroom exercise book notes Suggested strategies: Look-cover-write-check	Term 3

	Prepositions (opposite/next to/near) OR Expo Vert Module 1: Activities after school TV programme types +opinions Describing people (physical descriptions)	Get someone to test you (family/someone in your Form group) Create a Knowledge Organiser/ a spider diagram Create a poster with key phrases on + a sketch to help you remember what they mean.	
Spanish Y9	Mira 3 (Rojo) (Module 1) : TV programme + film types, Opinions, Activities on the internet + at the weekend OR Viva: activities in the present tense, information about holidays in the preterite tense and weather	'In -class revision' will be provided. Classroom exercise book notes Suggested strategies: Look-cover-write-check Get someone to test you (family/someone in your Form group) Create a Knowledge Organiser/ a spider diagram Create a poster with key phrases on + a sketch to help you remember what they mean.	Term 3
Geography	<u>Development</u> What is Development? How is development measured?	Students will be provided with a recall sheet prior to the assessment.	w/c 8 th December 2026

	Different levels of development Causes of uneven development Reducing the development gap Different types of aid and the impacts of aid	This is a sheet that promotes the revision strategy of look/cover/write check and will allow students to revise the core knowledge necessary for the assessment. Students will also have access to their Educake account, where they can create their own revision quizzes online to supplement the revision homework's they will have throughout the year	
History	Argue like a Historian: Reaction to the Treaty of Versailles interpretation Q. looking at two opposing Historians view, decide which one you find more convincing about the Impact of the Treaty of Versailles	• Notes from Classwork • Oak national academy	Term 3
Maths	The assessment will cover all work covered across the year including AP1 topics and the topics below: Stage 9 Lite	A detailed topic list with the Sparx independent learning topic codes will be released on Edulink by Ms Sibanda closer to the Assessment week. Students must use the Independent Learning Section of	W/C 25 th January 2027

	• Probability • Calculating with Fractions, decimals and percentages • Negative numbers • Linear sequences • HCF and LCM • Standard form Stage 9 • Formulating and Solving equations and inequalities Standard form (4 operations)	Sparx to find the topics and revise. To encourage ongoing revision and reduce overreliance on cramming, pupils are given a limited number of assessment hints: up to ten for Year 7, five or less for Year 8, and two or less for Year 9. This gradual reduction is designed to promote continuous study habits and prepare students for the unpredictable nature of GCSE questions, which are not always topic-specific or predictable. This list is, therefore, not exhaustive and the test may include other topics from previous years. Please email PSibanda@sphs.uk.com for any queries regarding KS3 assessments.	
Music	RAP • Fast rhythmic speech in time with a pulse	KS3 students do not receive formal Music homework, so the assessment will be entirely based on the work completed in lessons. Students are welcome to do independent work at	Ongoing assessment in weekly Music lessons with data input in February 2027

	• Writing appropriate lyrics • Verse/chorus structure • Bass riff • Adding drum beat & chords • Intro/Outro AND GROUND BASS • Baroque genre • Performing and recording a bass line into Cubase • Layering melodies that fit with the bass line and chords. Revision of Cubase functions such as quantizing, duplicating, layering.	home to consolidate their learning. A digital copy of the Year 9 booklet can be found on Edulink.	
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Religious Education	<i>Areas of focus:</i> • What is the significance of Mark's Gospel? • How did the call of the disciples occur? • What is the cost and reward of discipleship • What is the Sacrament of Holy Orders?	Students will complete several homework tasks in preparation for this assessment including: • Religious Literacy Assessments • Retrieval Assessments • Flipped Learning • Extended Writing Students will also have a Knowledge Organiser for this unit. EduLink for further assessment guidance, notifications and support material. Class notes/exercise book – 'Look, cover, write and check.'	w/c 25th January 2027
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		Extended writing support frame/guidance sheet. Email Mrs Parsons LParsons@sphs.uk.com for any queries regarding RE KS3 assessments.	
Science	Topic C9 – Chemistry of the Atmosphere (Chemistry)	CGP Knowledge organiser Page ref: Pg 70 -72 Sparx Science – students click independent learning and revise topics. Physics Maths Tutor – past paper questions Kay Science Videos	WC – 25th January 2027
	Topic C10 – Using resources	CGP Knowledge organiser Page ref P. 73 – 75 Sparx Science – students click independent learning and revise topics. Physics Maths Tutor – past paper questions Kay Science Videos	
	Topic P7 – Magnetism and	CGP Knowledge organiser Page ref Pg 105 - Pg 106	

	Electromagnetism (Physics)	Sparx Science – students click independent learning and revise topics. Physics Maths Tutor – past paper questions Kay Science Videos	
	Topic P5 – Motion (Physics)	CGP Knowledge organiser Page ref Pg 97 - Pg 98 Sparx Science – students click independent learning and revise topics. Physics Maths Tutor – past paper questions Kay Science Videos	



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Year 9 AP2

Subject	Topics	Recommended revision resources	wc/term
Art	Students will complete a detailed drawing of a trainer. They will use Arteza colouring pencils to add colour and detail to their work. They will need to demonstrate understanding of proportion, tone, shadow and an ability to mix the Arteza's.	Students can practice sketching and drawing objects at home, ensuring they work into their sketches with colour or pencils, adding detail and a variety of tones.	Term 5
Computer Science	Pupils will continue developing programming skills with Python. Pupils explore developing for and the role of the Internet.	Students can access work on Microsoft Teams. All resources and knowledge organisers will be	Term 4

		available online via sphs.uk.com	
Core PE	The Run the Blue test is a 1200m fitness test, designed to assess the cardiovascular health of our students. Twice a year, students will run four laps of our astro turf, equating to roughly 1.2km of distance within a lesson. Students are encouraged to run as fast as possible and are ranked based on four categories. We believe that central to our role as physical educators is a duty to ensure that future generations are as healthy as possible. Improvements in cardiorespiratory function are linked with a decreased risk of disease, increased psychosocial health, and increased health longevity.	Students work on improving their run the blue school at the start of each PE lesson. A structured warm up is delivered to all pupils which includes Mobility, strength and Cardiovascular elements. Students can take elements of this and do them at home for further development opportunities.	Term 4
Design Technology	Theory –Principles of design. Technical – a practical assessment based around	Students will be provided with a knowledge organiser with all key facts. An electronic copy will also be available on	18 th May 2027

	design influences and paper engineering Creative – taking influences from a creative starting point	EduLink with details of the day of the assessment Students can bring in an inspiration board to help them design – class teacher will explain the detail	
Drama	<i>Noughts and Crosses</i> by Dominic Cooke and Malorie Blackman. Performance of a script. Students will perform a scene from <i>Noughts and Crosses</i>, which they have prepared in previous lessons.	Students will be prepared in lessons by working on their physical and vocal skills when portraying the characters and their emotions. Students will be expected to learn their lines and these will be posted on EduLink at least 2 weeks before their assessment. Students will also learn about stage combat – the health and safety precautions and will be expected to use some stage combat in their piece.	10 th – 21 st May 2027
English	Students are studying the social protest unit which focuses on dystopian fiction and nonfiction. Students will experience a	Pupils have a booklet with Social protest related poetry, speeches and articles which can be used to revise the key	W/C 15 th March 2027

	range of texts that enable them to practice and refine their analytical skills. Assessment: Pupils will need to express their viewpoint on a given topic by writing an article They will need to: use a range of language techniques; use sophisticated vocabulary; show they can structure their article in an interesting and effective way and use sophisticated punctuation such as colons and semi-colons.	skills for this assessment. We will also post 10-minute revision activities on Edulink in the lead up to the assessment and all parents will be emailed with a reminder of the tasks and any additional information needed.	
French	Studio Module 2 Sports/leisure activities Internet, Reading, TV, Film OR Expo Module 3 Lifestyle, health, fitness	'In -class revision' will be provided. Classroom exercise book notes Previous essay/translation work completed in class/for homework Suggested strategies for learning relevant vocab: Look-cover-write-check	Term 5

		Get someone to test you (family/someone in your Form group) Create a Knowledge Organiser/ a spider diagram Create a poster with key phrases on + a sketch to help you remember what they mean.	
Spanish	Viva Module 2 School: description of school, school uniform, rules, clubs, teachers OR Mira Module 3 Healthy lifestyle choices, describing illness + solutions	'In -class revision' will be provided. Classroom exercise book notes Previous essay/translation work completed in class/for homework Suggested strategies for learning relevant quotes: Look-cover-write-check Get someone to test you (family/someone in your Form group) Create a Knowledge Organiser/ a spider diagram Create a poster with key phrases on + a sketch to help you remember what they mean.	Term 5

Geography	<u>Development</u> What is Development? How is development measured? Different levels of development Causes of uneven development Reducing the development gap Different types of aid and the impacts of aid <u>Hazards</u> What is a natural hazard The Structure of the earth Causes/impacts of earthquakes Reducing the impacts of earthquakes Different types of volcanoes Monitoring Volcanoes Tsunamis	Students will be provided with a recall sheet prior to the assessment. This is a sheet that promotes the revision strategy of look/cover/write check and will allow students to revise the core knowledge necessary for the assessment. Students will also have access to their Educake account, where they can create their own revision quizzes online to supplement the revision homework's they will have throughout the year	w/c 24 th March 2027
History	Argue like a Historian: End of WW2: looking at two opposing Historians view, decide which one you find more convincing the actions taken to the end the second world war	• Notes from classwork • Oak national academy	Term 5

Maths	The assessment will cover all work covered across the year including AP1 topics and the topics below: Stage 9 Lite - Algebra – Expanding brackets and simplifying expressions - Algebra – Index rules - Rearranging formulae - Solving equations Stage 9 - Inequalities on number lines - Calculating area and perimeter of sectors	A detailed topic list with the Sparx independent learning topic codes will be released on Edulink by Ms Sibanda closer to the Assessment week. Students must use the Independent Learning Section of Sparx to find the topics and revise. To encourage ongoing revision and reduce overreliance on cramming, pupils are given a limited number of assessment hints: up to ten for Year 7, five or less for Year 8, and two or less for Year 9. This gradual reduction is designed to promote continuous study habits and prepare students for the unpredictable nature of GCSE questions, which are not always topic-specific or predictable. This list is, therefore, not exhaustive and the test	W/C 10th May 2027
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		may include other topics from the previous years. Please email PSibanda@sphs.uk.com for any queries regarding KS3 assessments.	
Music	Video Game Music • Learn a leitmotif from a popular video game. • Manipulate the leitmotif to fit the action on screen. • Create a suitable mood that enhances the player's experience. AND Guitar Skills 2 • Revision of tab notation • Performance of popular melodic & bass riffs • Band skills including use of electric guitar, bass guitar & drums	KS3 students do not receive formal Music homework, so the assessment will be entirely based on the work completed in lessons. Students are welcome to do independent work at home to consolidate their learning. A digital copy of the Year 9 booklet can be found on Edulink.	Ongoing assessment in weekly Music lessons with data input in June 2027

Religious Education	<i>Areas of focus:</i> • What is the meaning of communion? • What does it mean to have communion with the saints? • What are the three states of the Church? • How do angels and saints belong to the liturgy?	Students will complete several homework tasks in preparation for this assessment including: Religious Literacy Assessments Retrieval Assessments Students will also have a Knowledge Organiser for this unit. EduLink for further assessment guidance, notifications and support material. Class notes/exercise	w/c 24th May 2027
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		book – ‘Look, cover, write and check.’ Extended writing support frame/guidance sheet. Email Mrs Parsons LParsons@sphs.uk.com for any queries regarding RE KS3 assessments.	
Science	Topic C9: Chemistry of the Atmosphere	Sparx Science Weekly Homework Sparx Science Independent tasks tab Kay Science Videos CGP Revision Guides	WC 17 th May 2027
	Topic P7: Magnets and electromagnets		
	Topic B1: Cell Biology		
	Topic C8: Chemical analysis		
	Topic P5: Motion graphs		